



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Charles A Snow School

SAU: RSU 72/MSAD 72

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2011-2012 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	34	97	65	55	73	3	62	15	21	34	0	
	2010-2011	33	33	100	67	74	70	<1	67	12	21	33	0	0
Female	2009-2010	18	18	100	61	58	76	<1	61	17	22			
	2010-2011	18	18	100	61	72	74	<1	61	22	17			
Male	2009-2010	17	16	94	69	53	69	6	63	13	19			
	2010-2011	15	15	100	73	76	66	<1	73	<1	27			
Caucasian/White	2009-2010	35	34	97	65	55	74	3	62	15	21			
	2010-2011	32	32	100	69	74	71	<1	69	9	22			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	16	94	38	38	62	<1	38	19	44			
	2010-2011	14	14	100	43	60	58	<1	43	14	43			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		13	38							
	2010-2011	3	3	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	30	97	67	61	67	3	63	10	23	30	0	
	2010-2011	37	37	100	51	62	67	11	41	32	16	37	0	0
Female	2009-2010	13	12	92	75	76	71	8	67	8	17			
	2010-2011	18	18	100	56	67	72	11	44	33	11			
Male	2009-2010	18	18	100	61	51	63	<1	61	11	28			
	2010-2011	19	19	100	47	58	63	11	37	32	21			
Caucasian/White	2009-2010	28	28	100	71	63	68	4	68	11	18			
	2010-2011	37	37	100	51	62	68	11	41	32	16			
African American/Black	2009-2010	2	1	50			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	19	19	100	74	63	56	5	68	5	21			
	2010-2011	16	16	100	13	40	56	6	6	56	31			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		27	34							
	2010-2011	3	3	100		44	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							

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School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	35	100	63	66	72	3	60	29	9	35	0	
	2010-2011	30	30	100	63	67	70	<1	63	27	10	30	0	0
Female	2009-2010	24	24	100	58	66	78	4	54	29	13			
	2010-2011	14	14	100	57	74	75	<1	57	36	7			
Male	2009-2010	11	11	100	73	65	67	<1	73	27	<1			
	2010-2011	16	16	100	69	62	66	<1	69	19	13			
Caucasian/White	2009-2010	32	32	100	69	68	73	3	66	25	6			
	2010-2011	27	27	100	67	69	71	<1	67	30	4			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	26	26	100	54	57	62	4	50	38	8			
	2010-2011	17	17	100	65	67	60	<1	65	29	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		27	36							
	2010-2011	3	3	100		31	34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Charles A Snow School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	34	97	47	43	62	3	44	24	29	34	0
	2010-2011	33	33	100	42	48	61	6	36	33	24	33	0
Female	2009-2010	18	18	100	33	35	61	<1	33	33	33		
	2010-2011	18	18	100	28	40	59	6	22	44	28		
Male	2009-2010	17	16	94	63	50	63	6	56	13	25		
	2010-2011	15	15	100	60	56	64	7	53	20	20		
Caucasian/White	2009-2010	35	34	97	47	43	63	3	44	24	29		
	2010-2011	32	32	100	44	48	63	6	38	31	25		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	17	16	94	38	41	50	<1	38	19	44		
	2010-2011	14	14	100	21	31	49	<1	21	29	50		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		27	33						
	2010-2011	3	3	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	30	97	57	60	62	3	53	27	17	30	0
	2010-2011	37	37	100	54	55	60	5	49	27	19	37	0
Female	2009-2010	13	12	92	50	59	62	<1	50	33	17		
	2010-2011	18	18	100	50	52	60	<1	50	28	22		
Male	2009-2010	18	18	100	61	61	63	6	56	22	17		
	2010-2011	19	19	100	58	58	61	11	47	26	16		
Caucasian/White	2009-2010	28	28	100	61	62	63	4	57	29	11		
	2010-2011	37	37	100	54	55	61	5	49	27	19		
African American/Black	2009-2010	2	1	50			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	19	19	100	53	50	50	<1	53	32	16		
	2010-2011	16	16	100	25	37	48	<1	25	38	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		40	36						
	2010-2011	3	3	100		31	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			35						

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	35	100	57	57	64	9	49	31	11	35	0
	2010-2011	30	30	100	60	61	61	10	50	17	23	30	0
Female	2009-2010	24	24	100	50	49	64	8	42	38	13		
	2010-2011	14	14	100	57	65	61	7	50	7	36		
Male	2009-2010	11	11	100	73	68	64	9	64	18	9		
	2010-2011	16	16	100	63	57	61	13	50	25	13		
Caucasian/White	2009-2010	32	32	100	63	59	65	9	53	31	6		
	2010-2011	27	27	100	67	63	62	11	56	15	19		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	26	26	100	50	48	51	12	38	38	12		
	2010-2011	17	17	100	53	48	47	6	47	24	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		27	34						
	2010-2011	3	3	100		15	30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 05



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	28	28	100	86	77	64	<1	86	7	7	28	0																
Female																													
	2010-2011	14	14	100	71	72	64	<1	71	14	14																		
Male																													
	2010-2011	14	14	100	100	82	65	<1	100	<1	<1																		
Caucasian/White																													
	2010-2011	26	26	100	88	79	66	<1	88	8	4																		
African American/Black																													
	2010-2011	0	0				32																						
Hispanic																													
	2010-2011	0	0				50																						
Asian or Pacific Islander																													
	2010-2011	1	1	100			68																						
American Indian or Native Alaskan																													
	2010-2011	0	0				58																						
Economically Disadvantaged																													
	2010-2011	14	14	100	86	71	53	<1	86	7	7																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	4	4	100		60	36																						
Limited English Proficient																													
	2010-2011	0	0				36																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72/MSAD 72
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	66	E: 70 M: 63	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	55	E: 55 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	69	E: 71 M: 63	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	58	E: 55 M: 55	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	51	E: 61 M: 55	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	42	E: 43 M: 42	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 39 M: 10	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 25 M: 15	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Charles A Snow School
SAU: RSU 72/MSAD 72



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	2	4	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	10

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.